



COLLEGE

FOR

Blind Sons of Gentlemen,

WORCESTER.

ANNUAL REPORT,

1882.

WORCESTER:

PRINTED BY DEIGHTON AND CO., HIGH STREET.



COLLEGE
FOR
Blind Sons of Gentlemen

Visitor :

THE LORD BISHOP OF WORCESTER.

Educational Council :

THE VERY REV. THE DEAN OF WORCESTER.

THE VERY REV. THE DEAN OF SALISBURY.

THE WORSHIPFUL MASTER OF THE CLOTHWORKERS'
COMPANY.

REV. R. H. BLAIR, M.A.,
F.R.A.S.

VEN. ARCHDEACON LEA.

REV. PREBENDARY SMITH,
M.A.

SIR R. N. C. HAMILTON, BART.

SIR R. TEMPLE, BART., G.S.I.

G. W. HASTINGS, ESQ., M.P.

EDWARD GEM, ESQ.

E. C. JOHNSON, ESQ.

Head Master :

S. S. FORSTER, M.A., University College, Durham.

Assistant Master :

REV. H. J. R. MARSTON, M.A., Fellow of Durham University.

French and German :

M. WUILLEMIN, B-és-Lettres, late Tutor at the Court of
Saxe-Coburg-Gotha.

Music :

W. DONE, ESQ., Organist of Worcester Cathedral.

Drill and Calisthenics :

COLOUR-SERGEANT E. BAUGH, Staff of Worcester Militia.

List of University Distinctions

GAINED BY THE STUDENTS OF THE BLIND COLLEGE.

REV. N. F. McNEILE, M.A., Dublin University. Scripture Catechetical Prize and Certificate, 1866. Second Class Prize in Logic, 1866. Hebrew Prize, three separate years, 1867, 1869, 1870. Third class in the B.A. Examination (Honour School of Logic and Ethics) 1868. Extra Prize in the Archbishop King's Divinity Examination, 1869. The Downes Exhibition, 1869. First Class Divinity Testimonial, 1870. M.A., 1871.

REV. W. H. ROBINS, M.A., Trinity College, Dublin. Scripture Catechetical Prize, 1871. B.A. Examination, 1872. Divinity Testimonial, 1873. M.A., June, 1876.

A.W.G. RANGER, M.A., B.C.L., Worcester College, Oxford. Matriculation and Responsions, 1872. Moderations, 1873. First Class in the B.A. Examination (Honour School of Jurisprudence), Christmas, 1875. First Class in the B.C.L. Honour Examination, Summer, 1876. Proxime Accessit Vinerian Scholar, 1877.

REV. H. J. R. MARSTON, M.A., Fellow of Durham University, Bishop Hatfield's Hall, Durham. Open Scholarship of £50 at entrance, January, 1874. Bracketed 2nd for Classical Scholarship, June, 1874. First Class in the School of General and Classical Literature (first year). University Classical Scholarship. Newby Scholar, 1875. Hellenistic Greek Prize, June, 1876. First Class in B.A. Examination. Fellowship, 1877.

REV. F. T. MARSH, B.A., Bishop Hatfield's Hall, Durham. Matriculation, 1873. Open Theological Scholarship, October, 1873. 1st Divinity Examination, October, 1874; Exhibition £30. 2nd Divinity Examination; Licentiate in Theology, 1875. B.A. Examination, 1877.

REV. C. E. FAWCETT, B.A., Queen's College, Oxford. Matriculation and Responsions, 1874. Moderations, 1876. Divinity Examination, 1877. Modern History and Political Economy Examinations, 1878. B.A., 1879.

REV. J. J. BERESFORD, B.A., St. John's College, Cambridge. Matriculation, 1875. King's College, Previous Examination (First Class in Part I., Second Class in Part II.), June, 1875. Second Class, B.A. Examination (Law Tripos), Christmas, 1878.

REV. D. L. JOHNSON, Worcester College, Oxford. Responsions, 1876. Moderations, 1877. Honour School of Jurisprudence, Third Class, B.A., 1880.

- A. F. WHITEHEAD, B.A., Bishop Hatfield's Hall, Durham. Matriculation, 1878. 1st Divinity Examination, 1879. 2nd Divinity Examination; Licentiate in Theology, 1880. B.A. Examination, 1881.
- W. MACGOWAN, B.A., Bishop Hatfield's Hall, Durham. Entrance Scholarship, School of Theology, £30. First Divinity Examination, 1879. Second Divinity Examination; Theological Licence, 1880. B.A. Examination, 1881.
- S. WHITEHEAD, Bishop Hatfield's Hall, Durham. Matriculation, 1879. Scholarship £20. First year Examination in Classical and General Literature. Third Class.
- O. RICHARDSON, Worcester College, Oxford. Matriculation, 1880. Responsions, 1881. Moderations, 1882.
- G. LAUPMANN, St. Peter's College, Cambridge. Previous Examination (First Class in Part II.), 1881.
- W. WOLSTENHOLME, Royal Academy of Music Local Examinations, Honour Certificates in Piano and Organ.
- S. G. K. ROWCROFT, Bishop Hatfield's Hall, Durham. Matriculation.
- H. WARMINGTON, Cambridge Local Examinations, 1881. Satisfied the Examiners.

Present Blind Pupils.

S. F. WHITEHEAD.
H. R. HIMING.
F. M. WEST.
P. L. C. NASH.
W. WOLSTENHOLME.
H. WARMINGTON.
F. MOLL.
E. D. CARR.
L. SANDFORD.
R. JENKINS.
F. CROSLAND.

T. B. DOWDESWELL.
B. WRENCH.
M. COOKE.
J. TRACY.
A. SIDDALL.
J. P. JONES.
A. S. RUSSELL.
C. H. NORTON.
A. CONSTABLE.
P. H. DYKE.

Pupils with Sight.

J. DUNN.
K. ALLEN.
G. ROWLAND.
F. ROWLAND.
T. C. FORSTER.
A. STARKEY.
A. MALPAS.

C. SALKELD.
A. WALLER.
A. JENKINS.
J. TURLEY.
H. J. TURLEY.
A. TURLEY.

College for Blind Sons of Gentlemen.

FOURTEENTH ANNUAL SPEECH DAY,
Friday, July 21st, 1882, at 3 p.m.

Programme.

1. CONCERTO ORGAN.....No. 6.....*Handel.*
W. WOLSTENHOLME.
2. FRENCH SCENE...“Les femmes Savantes.”.....*Molière.*
Act iii., Scene 2.

Trissotin reads some	<i>Philaminte</i>	}	<i>femmes savantes.</i>	R. Jenkins.
of his poetry to	<i>Bélise</i>			K. Allen.
the ladies, who	<i>Armande</i>			H. Warmington.
criticize it.	<i>Henriette</i>			L. Sandford.
	<i>Lépin</i>			J. Dunn.
	<i>Trissotin</i>			<i>poet.</i> Wolstenholme.
3. PIANOFORTE Waltz.....*Beethoven.*
F. CROSLAND.
4. GREEK SCENE“*Alcestis*.”.....*Euripides.*

	<i>Admetus</i>	F. M. West.
The death of Alces-	<i>Alcestis</i>	H. Warmington.
tis, and lamenta-	<i>Eumelus</i>	P. H. Dyke.
tion of the chorus.	<i>Daughter</i>	J. Tracy.
	<i>Chorus</i>	Students.
5. PIANOFORTE.....“*Lieder ohne Worte*.”.....*Mendelssohn.*
H. WARMINGTON.
6. LATIN RECITATION ... “*Cicero, Catiline*.”.....
J. P. JONES.

THE ANNUAL REPORT.

7. PIANOFORTE—Andante and Rondo Capriccioso.....*Mendelssohn.*
W. WOLSTENHOLME.
8. ENGLISH PLAY....“*The Damp Sheets*.”.....*Rev. A. Starkey.*

<i>Simon Stickleback</i>	J. P. Jones.
<i>Boniface Bung</i>	S. F. Whitehead.
<i>Harry Richards</i>	L. Sandford.
<i>Ben</i>	E. D. Carr.
<i>Elizabeth</i>	W. Wolstenholme.
<i>Jane</i>	T. B. Dowdeswell.
9. OVERTURE.....“*Tancredi*.”.....*Rossini.*

1st Piano, WOLSTENHOLME.		2nd Piano, WARMINGTON.
WHITEHEAD.		SANDFORD.

DISTRIBUTION OF PRIZES

BY THE

LORD BISHOP OF WORCESTER.

REPORT
OF THE HEAD MASTER
TO THE
EDUCATIONAL COUNCIL
ON THE OCCASION OF THE
FOURTEENTH ANNUAL SPEECH DAY JULY 21, 1882.

MY LORDS AND GENTLEMEN,

In accordance with the desire of the Educational Council that this report should be laid before the members at a Summer Meeting previous to the Speech Day, I have the honour to lay before you the following remarks in illustration of the present state of the work. If in some respects the interest of the year cannot compete with that of former years, *e.g.*, in regard to University honours, we might be well content with the quiet fruits of industrious preparation for them. But the year has been a most eventful one in another way, *viz.*, in the strengthening of the College by the acquisition of scholarships.

Looking beyond ourselves, the greatest fact of interest in this country is the settlement of the Gardner Bequest by the Court of Chancery on a basis which promises much for the future of Blind Education, in which the Trust will henceforward be a most important power. This magnificent legacy is to be preserved entire, and the interest of it applied to the promotion of existing institutions of real value. The committee are now fully at work,

and we are gratified to think that no cause of the least real merit, nor any matter of real usefulness, will fail to be properly supported. This is the more pleasing, as it is in complete accord with our previous hopes, and such efforts as we were able to make.

Another fact of interest is the first opening of a prospect of education for the blind of Greece, in which at present there is no institution for blind or deaf or dumb. In a recent pamphlet written on this subject, which has been distributed to the members of this Council, Dr. Palatiano, formerly a member of the Hellenic Parliament, shows in a powerful manner the backward condition of Greek blind education, and pleads earnestly for some improvement in it. To this improvement he is paving the way by adapting the Braille alphabet to Greek letters and accents. Experiments have been made with the alphabet, which is now quite complete. It would be a rare event if when the institutions are founded, they should find a small library ready to their pupils' hands. In this very pleasing task we trust to be allowed to participate.

A third point of importance and deserving of notice by this Council, is the education of boys of merit and capacity, who though not falling strictly within the lines laid down for this College, are yet capable of raising themselves by their own exertions, if duly aided, into positions of usefulness and comfort. To what extent they might be trained could only be tested by experiment; but it seems fair to suppose that they could at the least be so developed as to become schoolmasters and schoolmasters' assistants at the different institutions. To give these boys an opportunity, if it could be done without injury to other interests seems both humane and generous. They would not be numerous for some years; their number would be further thinned by the severity of the standard they would be required to attain to. To reach and maintain this standard would necessitate a large improvement in the modes of teaching used by the institutions; and thus it seems probable that the experiment, if it could be tried without injury to existing interests, would result in extensive good. Where this experiment could be tried, without the foundation of a special and costly training school, is a question on which you, my lords and

gentlemen, might give a just and valuable opinion. Some of the institutions are rich enough to find the means themselves, if they had power so to apply their funds; and the Gardner Committee, if good reason could be shewn for the step, could be applied to for assistance.

THE OBJECTS OF THE COLLEGE.

It is always well to state clearly that the primary duty lying before the College is to provide for blind boys of the better classes a good education, and that under an aspect resembling home as far as possible, but avoiding its indulgences and laxity of discipline. Undoubtedly one of the chief aids and pleasures a blind boy has at home is the society of seeing brothers and sisters, and this is imitated here as far as possible by the admission of seeing pupils. The benefits of this admixture have been often alluded to. There are of course two sides to every question, and we are apt to overrate the value of the method we adopt. A parent of a seeing boy may say, "What advantages do you offer, that you ask me to follow such an unusual course, and send my son to a Blind College?" The question is answered, if we can honestly say that seeing boys have been successfully prepared for other schools and the Universities, where they have acquitted themselves with credit; that experience has shewn no disadvantage to arise to the seeing from the admixture, while many advantages accrue to both on the moral and ethical side from the mutual discovery of each other's true nature, and of the fact that while apparently divided into two classes by a grievous accident, they are one and indivisible in all that relates to high aspirations and lasting interests. And certainly no seeing boy of average thought can fail to be touched and improved by the spectacle of daily heroism manifested by the diligent, uncomplaining, virtuous blind boy.

The public school education which the boys receive conduces them ultimately, if they wish, to the Universities. The openings which exist for a student are still very few, comparatively, and they are such as call for ready utterance combined with high culture. To these openings the University is a natural step; and accordingly 14 of our students have carried out their studies to the

extent necessary for that purpose. A larger number however have not, some through lack of means, others through lack of ability, a few through lack of courage. Those who are fairly acquainted with the circumstances of blind boys, their average health, and frequent infirmities, will be quite prepared for this honest avowal. But of those who carried their studies out to the proper point, not one has failed in his University examination, and many have gained conspicuous distinctions. I must refer to my last report those who wish to know what use a blind man can make of his degree when he has gained it. To him, under his circumstances, a degree seems to be everything. It admits him to Holy Orders, to the law, to the duties of a schoolmaster, or to the profession of music, to the position of lecturer, tutor, professor, secretary, correspondent, politician, barrister, head of a college or an institution, with the *imprimatur* of respectable ability. We feel therefore that we are doing right to encourage youths to continue their studies.

ENLARGEMENT OF EDUCATIONAL COUNCIL.

The following gentlemen have, with their own consent, been added to the Council, viz., the Venerable Archdeacon Lea, Sir Richard Temple, Bart., G.S.I. (Grand Star of India), and the Worshipful Master of the Clothmakers' Company.

SCHOLARSHIPS.

1.—No addition has been made to the College Scholarships, which stand as before, viz., two scholarships of £20, which are held by

1.—W. Wolstenholme.

2.—A. Constable.

2.—The Clothworkers' Scholarships, named after the eminent Company which so generously gives them, continue as before, viz.,

i.—Scholarship of Fifty Guineas.—F. M. West.

ii.— „ „ Thirty „ —W. Wolstenholme.

iii.— „ „ Twenty „ —J. Tracy.

3.—The Uppingham Scholarship. Once more I have pleasure in recording a signal service performed by Mr. Marston to the College. A series of interesting circumstances, too long to repeat

here, led to an arrangement being made with the Rev. H. St. John Reade, Head Master of Oundlo School, for the delivery of a lecture by Mr. Marston to his boys. A similar favour was asked of the Rev. E. Thring, Head Master of Uppingham School, and was most kindly granted. In the month of November, 1881, Mr. Marston delivered both lectures, with the happiest results, the boys of Oundlo sending a donation of £5 to the Scholarship Fund, and the masters and boys of Uppingham combining to form an annual scholarship of £30. We have Mr. Thring's authority for saying that this gift will be guaranteed during his connexion with Uppingham. The following hearty letter from him testifies the energy with which he threw himself into the offering :—

“I am delighted, for the sake of this school quite as much as for your sake at the College, that we have been able to help you with £30 per annum dating from Mr. Marston's visit. I will fix no conditions, beyond requiring that the Head Master shall decide, and let us know year by year what is done. We are dealing, God be thanked, with the workers, who in the long run know infinitely better than any outsiders how to spend money on their work.

“You are at liberty to put any account of it anywhere you like. Indeed the command that good deeds should be seen of men is quite as positive as the curse on doing good deeds *in order* to be seen of men. It will probably help both you and us : *you* as suggesting to others to do the same, *us* as giving a little not undeserved interest to our boys.

“I hope some day to come and see you at work.

“Believe me, yours very truly,

“EDWARD THRING.”

Mr. H. St. John Reade writes that he also found his boys to have been greatly impressed with the importance of this institution. Surely nothing could be more considerate and graceful than these gifts of boys to boys, the rich to the poor, the strong to the weak, the seeing to the blind.

During the winter vacation a competition was conducted by Mr. Marston, and “The Uppingham” was awarded to

T. B. Dowdeswell.

4.—The Gardner Scholarships. The news of the Uppingham Scholarship had been widely circulated over England. Early in the spring of the present year a letter was received from Mrs. Richardson-Gardner desiring to be informed of everything of interest in the College, especially as to condition, prospects, and funds. A letter was written in reply, describing (i.) the Buildings, (ii.) Endowment, (iii.) Education and successes of the boys, and (iv.) appealing strongly for a grant of scholarships for poor boys, the rent of a suitable mansion, the endowment of the second master, and a subsidy to the printing society. Mrs. Richardson-Gardner acknowledged this letter on February 6th, and on February 24th was received the following :—

“ 1, Poets’ Corner, Westminster, S.W.,

“ Feb. 23rd, 1882.

“ *Gardner’s Trust.*

“ Dear Sir,

“ I have the pleasure of informing you that the committee of Gardner’s Trust, at their meeting on the 21st inst., resolved to establish five scholarships of £50 a-year each, tenable for seven years (subject to their general regulations affecting all scholarships), at Worcester College for the Blind Sons of Gentlemen, but subject also to the special conditions of which I enclose a copy.

“ I shall be glad to receive from you any suggestions that you may like to make with regard to the manner in which these scholarships shall now be competed for. It will be a convenience to the committee if you will elaborate a complete scheme for such competition, giving the fullest particulars as to the time, place, and subjects of the examination, also the names of the proposed examiners, and the time at which the scholars can be received into the College.

* * * * *

“ I am, yours faithfully,

“ SYDNEY GEDGE,

“ S. S. Forster, M.A.”

“ Acting Secretary.

We were thus enriched by the gift of five valuable scholarships,

the first and most pressing need being met first. No mention was made of the other points in our appeal, which may be brought before the Gardner Committee more conveniently at a future time. Much gratitude is due to Mrs. Richardson-Gardner for desiring to know at an early date in what way the College could be best assisted; and for forwarding in committee the consideration of scholarships.

The scheme of examination being prepared and duly accepted by the Gardner Committee, the Rev. Maurice Day, M.A., formerly Head Master of Worcester Cathedral School, was appointed examiner. The competition took place in the Blind College on June 6—9. Mr. Day in his report says :—"I examined the candidates in Divinity, History, Geography, English, French, Latin, Greek, Arithmetic, Algebra (elementary), and Euclid (elementary). Notwithstanding the difficulty of dictating instead of writing answers to questions, the work produced was extremely satisfactory. The greatest number of marks was gained by Dowdeswell major, who I understand has been for a year past a pupil in your College. His papers shewed marked ability. I should mention however that in History and Arithmetic Cooke's papers, and in French Russell's stood first." The boys mentioned by Mr. Day were declared the best, and on July 4th were duly elected by the Gardner Committee. Two senior applicants of approved character and fair abilities had been previously elected by the committee without examination. The following are the Gardner scholars :—

Senior	{	H. Llewellyn,
		A. Constable,
Junior	{	T. B. Dowdeswell,
		M. Cooke,
		A. S. Russell.

ANNUAL FUND FOR POOR SCHOLARS.

This collection has been continued, the result of it being £84 17s. 10d. Cases come before us of more than usual hardship, and for these, as scholarships cannot be had at short notice, a ready-money fund is required, to be applied at once as circumstances

arise. The following case is given, without names, as an illustration of these necessities: X. Y. was a fellow of his College. He entered the Church, and after working in it for nearly thirty years died, leaving a widow and family but no resources. By various honourable efforts the widow and the eldest daughter kept the house together. The son was admitted to the Clergy Orphan Schools, but his sight failing he was obliged to leave, and was at the age of 14 practically a blind boy. I take this opportunity of thanking all who sympathised with this boy for the liberality which enabled him to enter the College *immediately*, and prepare in the place exactly suited to him for a scholarship (since happily obtained). Such cases as this have always existed, and are certain to occur again. Hence the need of this annual fund. My best thanks are due to those ladies who have assisted it by collections, and also to E. W. Evans, Esq. (Worcestershire), and J. G. Houghton, Esq. (Middlesex), for a supplementary scholarship, given by each to assist in special cases.

A collection has been commenced for a "*Philpott* Scholarship, to be founded in grateful recognition of the invaluable services rendered during many years to the College by the Bishop of the Diocese."

DEBATES, LECTURES, &c.

The spheres of occupation at present open to blind men being such as to demand a clear head, and language well expressed, we endeavour to assist to this end by encouraging "debate" in which every question of interest is submitted for discussion. A rule exists which compels any member to speak when invited by the President. Diffidence is thus overcome by habit. With the same end in view lectures and addresses have been given to the students on subjects of a varied kind. Of these may be mentioned "*Wordsworth*" (by Rev. Prebendary Smith), "*Normandy*" (by the Head Master), and a series of three addresses on Phrenology and Physiognomy, which gave much amusement as well as useful information. Religious addresses were also given by the deputations for the Missions to Seamen and Soldiers' Scripture Readers' Societies, and the Rev. W. K. Cox gave an address on Temperance. We are indebted also

to Mr. R. Binns for his kindness in taking a number of the students through his Museum of Pottery and imparting to them valuable information; also to Rev. R. Cattley, who kindly conducted some of the boys over the Cathedral Tower, and carefully explained to them the mechanism of the bells and chimes. It may not be amiss to add in support of this, that, with the view to the formation of a good style, the seniors are admitted to a large and varied field of English reading.

NEW LITERATURE.

We have only to report one book, with the publication of which the College is connected, viz., Algebra. Mr. G. Laupmann, a former pupil, and now of St. Peter's College, Cambridge, has most kindly undertaken to emboss "Todhunter's Algebra for Beginners," and both collects the necessary funds, and watches the preparation of the plates, which, when completed, it is his intention to make over to the committee of the Cheap Literature Society. One volume has already appeared.

RECREATIONS.

According to a recommendation of the Council at its last meeting, the whole holiday of Saturday was exchanged into a half-holiday on Wednesdays and Saturdays. It seems to work favourably. The recreations within doors are modelling in clay (with competent assistance), the use of the lathe, ball, bagatelle, chess, draughts, reading, &c.; out-of-doors are enjoyed, according to the season, football, stils, hoekey, racing, skittles, gymnastics, boating, bathing, pic-nics, and cricket. By the principle of localizing sound, of which Mr. Marston has availed himself, games are made practicable in some degree for blind boys, which seem at first sight quite out of their reach; and the zeal with which the games are enjoyed proves that a want has been met and satisfied.

THE UNIVERSITIES.

In October last S. G. Rowcroft matriculated in Durham University. In December A. Whitehead, L.Th., passed the ordinary examination for B.A. in Durham. In the same month J. H. Warmington (a junior) entered for the Cambridge Local Examinations and satisfied the examiners. In June, 1882, O. Richardson passed his Moderations in Oxford.

Of seeing pupils C. E. Medhurst entered Durham in October, 1881. W. R. Hartwright passed his Final Theological in December, and G. S. Collins passed the same examination in June, 1882.

PUPILS.

The number of pupils during the three terms has been as follows :—

Blind.—First term : 20, four of them being new, and four others having departure in view during the term. Second term : 20, four being new, none leaving. Third term : 21, one new, none leaving. Thus nine new pupils joined during the year.

Seeing.—First term : 13, one leaving. Second term : 13, one leaving. Third term : 14, one leaving.

WORK.

The following is the work-list for the year, arranged in order of subjects :—

1.—Divinity. *Seniors*—Acts of Apostles (Greek), with Notes of Speaker's Commentary ; Colossians (subject matter) ; I. Corinthians, i.—iii. *The Shell*—Acts of Apostles (English) ; Philippians (Greek), chaps. i. ii. iv., with Bishop Lightfoot's Essay ; St. Matthew (Greek throughout) ; Articles in Bible Dictionary. *Juniors*—Acts of Apostles, St. Matthew, Collects.

2.—English Literature and History. *Seniors*—A wide and varied course of English reading, including portions of Collier, Bright, and Green, for the History of England ; English Churchmen ; Sketches of Venetian History ; Essays (Freeman) ; Decisive Battles (Creasy). *The Shell*—English Composition, Merchant of Venice, Goldsmith's Traveller, George Herbert, Geography (Asia). *Juniors*—English History, House of Tudor to George III., Geography, England and Wales, St. Paul's Travels, English Grammar, Dictation, Spelling, Writing.

3.—Classics. *Seniors*—Æschylus' Agamemnon (whole) ; Thucydides iii., 1—37 ; Cicero, Orat. Catilin. 2, 3, 4, (No. 2 committed to memory) ; Livy xxiii., 1—24 ; Composition, Greek and Latin. *The Shell*—Various. Division I.: Thucydides iii., 1—8, 15—24 ; Euripides, Alcestis, 1—200 ; Virgil, Æneid viii. ; Latin Prose and

Verso. Division II. : Xenophon, Anab iv., 1—3 ; Virgil, *Æneid* vi., 1—504 ; Grammar to irregular verbs (incl.). Division III. : Caesar, B.G. i., 1—40. *Juniors*—Latin Grammar, various, to irregular verbs ; Greek Grammar to end of nouns.

4.—Mathematics. *Senior Division*—Euclid, Book v. ; Algebra (various) ; Plane Trigonometry (Todhunter), 1—5 ; Conic Sections (Todhunter), 1—3. *Second Division*—Euclid (various) to Book iv. ; Algebra to Factors (Todhunter) ; Arithmetic, Decimal and Vulgar Fractions, Rule of Three, Practice, Interest, &c. *Third Division*—Euclid, elementary ; Arithmetic, Compound Rules.

5.—Music (W. Doue, Esq., Organist of Worcester Cathedral, assisted by H. Blair and H. Penkivil). Various, from the simple elements to difficult compositions of the best masters. Theory of Harmony.

6.—French. 1st Class—Reading in Molière, “*Femmes Savantes*,” selections from “*Historical French Grammar*,” and “*French Examiners*,” translation ; Exercises from Gase. 2nd Class—Gase Exercises, “*French Examiners*,” translation.

7.—German. 1st Class—*Deutsche Erzählungen* and other embossed books. Grammar. 2nd Class—Havet and Schruppf, 1—25. Grammar.

8.—Hebrew. This subject, supported for several years past by the Rev. J. Hamilton Davies, who kindly gives prizes, is taken by juniors only this year. I propose henceforward to give it a more prominent place in the School studies. The juniors present for examination the pronouns, declension of the noun, the conjugations, and the preterite with suffixes.

9.—Drill. Drill has been prosecuted regularly under Colour-Sergeant E. Baugh.

The above subjects were all duly submitted to examination, with the exception of Drill. The Rev. Willmore Hooper, M.A., Fellow of Durham, took the Classics, History, and Literature ; Mons. Wuillemin was assisted in the French examination by Mr. Marston. Mr. G. Laupmann, of St. Peter's College, Cambridge, examined in Mathematics. the Rev. J. Hamilton Davies in Hebrew, and C. H. Lloyd, Esq., Mus. Bae., Organist of Gloucester

Cathedral, in Music. The work of the juniors was examined for the most part by myself. The results will be found in the annexed report and class-lists.

CONDUCT AND HEALTH.

The conduct of the boys has been very good, there being no serious offence of any kind. The same may be reported of their health : which is the more gratifying, as it is generally understood that blind boys are less vigorous than the seeing, and need therefore more than the seeing everything necessary for healthy development. We may hope, therefore, that the next time public attention is drawn to us, it may result in the provision of a new building suitable to the wants of the pupils and the dignity of the work.

Meanwhile, as we look round on the work done for the blind, we have everywhere cause for gratitude. There is more interest taken in them, as they themselves exhibit more fully their latent powers and capacities ; and there is more money, time, ingenuity, and love devoted to them than at any previous period. This improvement in their outward affairs has not yet reached its climax : and it will be their duty to rise parallel with it, and to show by their conscientious discharge of duty and the purity of their lives, that the devotion lavished upon them is gratefully remembered.

I am, my Lords and Gentlemen,

Your faithful Servant,

S. S. FORSTER, M.A.

REPORTS OF THE EXAMINERS.

GENERAL SENIOR EXAMINATION.

MY LORDS AND GENTLEMEN,

At the request of the Principal, I have examined the Seniors and the Shell in *Divinity, Greek and Latin Translation and Composition*, and *General Knowledge*, and the Shell in *English Literature*, and *Geography*.

The SENIORS wrote intelligent papers in Divinity, although the marks obtained in the written examination were lower than might have been expected. The translation of the Greek of the Acts of the Apostles was especially well done. The *Greek and Latin Translations* were more than satisfactory. The books were evidently well in hand, and the unseen pieces were rendered in such a manner as proved that a real knowledge of the language had been attained. This was one of the most praiseworthy portions of the examinations: West's fluent, graceful, and accurate translations deserve special mention. It follows as a corollary of this that the *Greek and Latin Prose* was well done: the words were good and the idioms correct. Jones sent up a first-rate piece of Latin Prose, for which he obtained nearly full marks. The *General* paper was perhaps too general: it was rather beyond the reach of the candidates. But such papers are always to be regarded rather as an opportunity for persons of extensive reading than as a fair test of those whose knowledge in one or two branches may be very deep.

In *Divinity*, the SHELL sent in papers ranging from fairly good down to production which were almost worthless: the *viva-voce* examination was very good. The advisability of young boys being set to study an epistle of St. Paul is questionable, and this probably accounts for the inferiority of the written examination; but the questions which had to do with facts were thoroughly well answered. The *English Literature* had evidently been well taught: most of the boys had a thorough knowledge of their author and gave very good answers; and the *Essay* was excellent in the case of one or two of the older boys. Dunn sent in a concise, well-worded, and impartial essay on the character of Oliver Cromwell. The attempts of others shewed that they had had little or no practice in such work. The *Geography*, though covering much ground was highly satisfactory: most of the papers contained correct answers to all the questions.

In *Classics*, Sandford and Warmington presented special work. Their *Greek and Latin Translations* were extremely well done, and their *Latin Composition* both in *Prose* and *Verse* (Hexameter) correspondingly good. They shewed a thorough and accurate knowledge of the language and the beginnings of a good style. The remainder of the *Shell* did good *Greek and Latin Translations*, shewing a better acquaintance with grammar than was apparent last year. Dowdeswell deserves special mention in this branch: his renderings were wonderfully correct. The *Latin Prose* was successful in one or two instances, notably in the case of Wrench, but the majority had not worked the subject and were unprepared. The questions in *Grammar* were well answered by Warmington and one or two others; but there were too many who displayed great ignorance of the subject.

Having being this year present during the whole of the examination, I have been much impressed with the difficulties to which it is necessarily subject, difficulties not indeed insuperable, but such as should be taken into consideration in forming any estimate of the standard of the college. These occur only in written examinations. Both writing and reading the embossed characters are comparatively slow; and thus free and full answering becomes almost impossible. This fact becomes clear when we compare the marks obtained (*e.g.*) for Translation and Divinity, and it accounts very largely for what some might consider to be the low standard attained in the latter. On turning to the *vivâ-voce*, the standard rises perceptibly. Add to this that the usual drawback of *vivâ-voce* examinations such as confusion of mind and nervousness, seem scarcely to exist here, and the practical suggestion becomes obvious—that examinations should in future include long and patient *vivâ-voce* questioning as one of the surest means of testing a candidate's ability and attainments.

The knowledge of grammar is certainly greater than it was last Midsummer. It may, however, with advantage be still further enlarged: and I should suggest that it be taught *inductively*—not in dead theory so much as in living instances derived from actual experience of the language. In the other subjects no suggestions may be offered: diligent, thoughtful teaching, such as bore fruit in this excellent examination, cannot be improved.

I have the honour to be,

My Lords and Gentlemen,

Your obedient Servant,

WILLMORE HOOPER, M.A.,

Fellow and Classical Lecturer of the University of Durham.

GENERAL JUNIOR EXAMINATION.

MY LORDS AND GENTLEMEN,

I examined the juniors in all their subjects, and am gratified to say that they have done on the whole very well, reflecting great credit on their teachers, Mr. J. S. Cooper and Mr. F. M. West.

The English Grammar was very fair, and shewed much intelligence; the Geography was excellent; the English History was very good indeed; and the Bible also extremely good. The questions on the Collects were answered with much good sense. In the Dietation the blind boys were inferior to the seeing. The Arithmetic was scarcely equal to the other subjects, although a very competent knowledge was shewn of the Tables.

The Latin Grammar was very exhaustively examined, and Rowland I, Malpas, and Russell all answered very well. There being two divisions, the first prize fell to Rowland I., the second to Rowland II.

I am, my Lords and Gentlemen,

Yours faithfully,

S. S. FORSTER.

FRENCH EXAMINATION.

DEAR SIR,

The examination in both divisions was very good. In both, the *viva-voce* was better than the translation: a piece of unseen French poetry. Allen and Warmington exhibited sense, skill, and tact in rendering the verses into good and fairly accurate English.

In Grammar, most of the boys in the first division gave correct and ready answers, and Wolstenholme obtained full marks. Sandford's exceedingly bad answering can only be ascribed to complete indifference. The second division was less satisfactory than the first, though the *viva-voce* of Wrench left nothing to be desired in the way of finish and clever answering—he failed, however, in the translation.

Upon the whole, M. Wullemmin is to be congratulated upon a most successful performance on the part of his pupils.

I am, yours very faithfully,

H. J. R. MARSTON, M.A.

JUNIOR MATHEMATICAL EXAMINATION.

DEAR SIR,

I have had great pleasure in examining the Junior Mathematics, with the following result:—

The subjects were Euclid (various), Algebra, and Arithmetic.

In Euclid, Jenkins, who presented four books, did remarkably well, and shewed his acquaintance with the principles of Geometry by doing several riders, in addition to very good book-work. Warmington also promises well in Euclid.

In Algebra, Allen is highly to be commended, gaining 4-5ths of the marks given. Warmington and Jenkins also did well.

In Arithmetic, Constable is first and Warmington second, both being very fair.

Blind boys lose much by not being able to shew the working of the examples, it being the custom of the College to present the answers only.

I would recommend for the future that a longer time be reserved for the Mathematical Examination.

The first prize falls to Jenkins, and I should recommend the second prize to be given to Warmington.

I am, dear Sir,

Yours,

Cambridge.

G. LAUPMANN.

MUSIC EXAMINATION.

Palace Yard, Gloucester, July 19, 1882.

The Head Master, Blind College, Worcester.

MY DEAR SIR,

Last Friday, at the request of Mr. Done, and I believe in obedience to your wishes, I examined nine of the pupils at the Blind College in Pianoforte playing, Grammar of Music and Theory. Taking into consideration the fact that with so many other subjects to be learnt music can receive but a small share of school time, the standard of the boys is decidedly good, and the progress of those whom I examined on a former occasion very satisfactory.

Wolstenholme, whose natural gifts are above the average, did best in all subjects.

Warmington, Sandford, and Dowdeswell all acquitted themselves well.

Crossland has not advanced far in harmony, but his pianoforte playing and knowledge of grammar was good.

Carr's pianoforte playing satisfied me, but he did not do himself justice in *vivâ-voce*, being evidently nervous.

Nash did well at the pianoforte, less well in grammar and harmony.

Wrench did satisfactorily.

The time that I was able to devote to the examination was too short to allow me to classify the work more accurately than in the above brief statement.

If I might be allowed a suggestion, I would express the hope that it might be found possible to ensure the occasional presence of an assistant, who could, while the boys are practising, go from room to room and set the boys right in any difficulty, and refresh their memory as to the music they have to learn. The importance of an assistant during *practice* is borne in upon me by my own experience of blind pupils.

I am, my dear Sir,

Yours very faithfully,

CHARLES H. LLOYD,

M.A., Mus. Bae. Oxon.,

Organist of Gloucester Cathedral.

HEBREW EXAMINATION.

St. Nicholas' Rectory,

Worcester, 19th July, 1882.

To-day I have had the pleasure of examining the class of Elementary Hebrew Students at the Blind College.

They brought no subjects for translation, but parts of Grammar,—the nouns, pronouns, the regular verb, and also the preterite with suffixes, according to the arrangement in the excellent work of Gesenius.

It is right to state that only one of these students had any deficiency in sight ; so that it may be supposed he could not well compete with the others in learning a shemitic language, but he creditably held his own.

The young learners did their work very well, giving promise of making satisfactory progress hereafter. Their knowledge at present has only a limited range, but they have learned with much accuracy those first facts of grammar which may be regarded as the foundation of all their future structure.

I have had some difficulty in distinguishing and deciding upon the merits of each, as they all did well, but the first place may be given to Arthur H. Malpas, and to George E. Rowland. Aubrey Russell was all but equal to them.

They all gave proof that they had been patiently and carefully taught, and that they had made good use of such instruction. They have my best wishes for success in their future studies in the Hebrew tongue.

J. HAMILTON DAVIES.

MIDSUMMER EXAMINATION,

1882.

ORDER OF MERIT.

SENIORS.

DIVINITY.

(The names of Prize-takers are printed in italics.)

	Written.	<i>Viva-voce.</i>	Total.
	150	20	170
	—	—	—
<i>Jones</i>	71	16	87
<i>West</i>	29	11	40
<i>Cooper</i>	...	8	8

CLASSICS.

	Greek Translation.	Latin Translation.	Greek Prose.	Latin Prose.	General Paper.	<i>Viva-voce.</i>	Total.
	150	150	50	50	100	20	520
	—	—	—	—	—	—	—
<i>West</i>	119	111	30	35	24	13	332
<i>Jones</i>	61	104	28	45	48	6	292
<i>Cooper</i>	93	60	...	15	26	11	205
<i>Wolstenholme</i>	...	20	...	23*	49*	5	97

* Shell paper.

SHELL.

CLASSICS.

		Greek and Latin Translation.	Latin Composition.	Greek and Latin Grammar.	<i>Vitâ-voce.</i>	Total.
		100	100	100	20	320
		—	—	—	—	—
			Prose. Verse.			
			50 50			
			— —			
A	{ Warmington.....	73	32 32	76	10	223
	{ Sandford	68	38 26	59	11	202
			Prose.			Total.
			50			270
			—			—
B	{ Wrench	77	39	52	16	184
	{ Allen	73	3	38	6	120
	{ Jenkins	67	16	...	5	88
	{ Carr	56	...	20	5	81
C	{ Dowdeswell	85	28	58	19	190
	{ Moll ..	51	0	58	10	119
	{ Dunn	46	12	19	10	87
	{ Nash	59	0	14	9	82
	{ Starkey	32	...	16	9	57
	{ Salkeld	2	...	11	5	18
						Total.
						120
						—
	Cooke			12	13	25
	Constable			20	4	24
	Norton			0	15	15

SHELL.
ENGLISH SUBJECTS.

	English Literature.	Essay.	Geography	Total.
	50	50	50	150
	—	—	—	—
<i>Dunn</i>	27	40	34	101
Sandford	28	35	27	90
Wrench.....	34	30	25	89
Dowdeswell	24	15	33	72
Constable	18	15	23	56
Norton	23	0	33	56
Warmington	18	15	22	55
Nash	18	5	27	50
Wolstenholme	22	0	22	44
Cooke	8	5	21	34
Allen	11	0	21	32
Carr	15	5	12	32
Starkey	...	5	27	32
Salkeld	...	5	24	29
Moll	15	0	12	27
Jenkins	...	15	11	26

S H E L L .

DIVINITY.

	Written.	<i>Vivâ-voce.</i>	Total.
	100	20	120
	—	—	—
<i>Dowdeswell</i>	48	19	67
Dunn	48	16	64
*Sandford	51	12	63
*Warmington	48	14	62
Moll	41	13	54
Carr	40	13	53
Wrench	37	16	53
Nash	29	15	44
Jenkins	29	10	39
Allen	18	15	33
Starkey	20	9	29
Constable	13	14	27
Wolstenholme	27	...	27
Norton	19	6	25
Cooke.....	13	11	24
Salkeld	3	4	7

* Examined in the Greek text of the Epistle to the Philippians.

JUNIORS.—GENERAL ORDER.

	English Grammar.	Geography	English History.	Dictation Classes.	Bible.	Collect.	Arithmetic	Latin, 1st Div.	Latin, 2nd Div.
Jenkins... ..	1	3	4	2	2	sg*	6		æg.
Turley	3	6	5	1	8	...	1	4	
Turley III. ...	3	6	8	3	7	...	3		6
Turley II.	2	7	9	2	7	sg	2		4
Crosland	1	5	2	2	5	sg	5		3
Malpas	1	3	2	2	4	sg	6	3	
Rowland I.	2	2	3	1	2	sg	5		1
Rowland II. ...	2	1	1	1	1	sg	4	1	
Tracy	4	4	5	3	6	sg	7		æg.
Russell	3	3	4	2	3	sg		2	
Forster	æg.	æg.	æg.	æg.	æg.	æg.	æg.		5
Norton									2
Siddall			2						2
Dyke			1						1

*g Denotes good answering.

ANNUAL FUND FOR POOR SCHOLARS.

Balance Sheet, 1881-1882.

RECEIPTS.			DISBURSEMENTS.		
	£	s. d.		£	s. d.
July.—Balance in hand ..	1	1 7	By Payments on Account		
Sir R. N. C. Hamilton	5	0 0	of Pupils, &c.....	69	18 0
Colonel Preedy	1	0 0			
Aug.—Lieutenant-Colonel					
Thornycroft	1	1 0			
T. C. Forster	1	1 0			
Sept.—Mr. Hodgson	1	1 0			
Miss Fox	0	5 0			
Oct.—Miss Goodrich	1	0 0			
Dec.—Rev. Prebendary					
Smith (collection)..	3	12 6			
C. T. (collection)	2	2 6			
C. B. Grey, Esq.....	10	0 0			
J. C. (Durham)	3	3 0			
G. Salkeld, Esq.	0	10 6			
1882.					
Per Miss Power	0	2 6			
A. W. T. (per Miss Fox)	1	1 0			
M. W. (per Miss Fox)	0	2 6			
Rev. Canon Melville..	5	0 0			
Mar.—Rev. Dr. Vaughan	3	0 0			
Rev. G. T. Fox	1	1 0			
Miss Sybilla Wheler..	1	0 0			
Joseph Sewell, Esq. ..	10	0 0			
Rev. Willmore Hooper	1	1 0			
Rev. — Maddison	0	10 0			
Rev. — Morris	0	10 0			
Apr.—Mrs. Robinson	2	2 0			
Miss C. Pole-Carew ..	2	0 0			
Hon. C. L. Lyttelton	1	0 0			
Two Friends (per Hon.					
C. L. Lyttelton)	2	0 0			
Sydney Laurence, Esq.	2	0 0			
Miss Landor	1	1 0			
O. Heywood, Esq.....	10	0 0			
Lady Smith	1	0 0			
June.—Friend (per Miss					
Fox)	0	5 0			
Rev. — Mitchell	1	1 0			
Miss Sybilla Wheler..	1	0 0			
Miss Annie Wheler ..	1	0 0			
Mrs. Forster	1	0 0			
Rev. H. St. John Reade	5	0 0	Balance not applied	14	19 10
	£84	17 10		£84	17 10

Examined and found correct,

R. THURSFIELD.

19th July, 1882.

NOTE.—The following sums were received for special purposes:—Miss Eccles, £2 2s. ; Miss Goode, £5 ; Miss Fox, £5 1s. 2d. All *Subscriptions* or *Donations* should be addressed to the Head Master, S. S. Forster, at the Blind College. To prevent trouble, the object of the donation should be clearly stated, *e.g.*, for the “Annual Fund,” “Scholarship Fund,” “New Buildings Fund,” or “Philpott Scholarship.”

FORM OF APPLICATION FOR ADMISSION,

To be filled up and returned to the Head Master.

-
- | | |
|---|-----|
| 1. Date of Application | 188 |
| 2. Proposed time of Entrance | |
| 3. Applicant's Name in full | |
| 4. Date and year of Birth..... | |
| 5. Profession of his Father | |
| 6. Is the Applicant blind from birth ? ... | |
| 7. If not, since when ? | |
| 8. What was the cause of blindness ? ... | |
| 9. Has he been in any other Institution ? | |
| 10. In which, and how long ?..... | |
| 11. Give the reason of his leaving it..... | |
| 12. Can he read, write, or print ? | |
| 13. Is he musical, mathematical, &c. ? ... | |
| 14. Give the Address of one Minister
of Religion and one Layman of
position and credit, as references
to character and disposition | } |
| 15. Is the Applicant's general health good ? | |

Remarks.

**A Term's Notice is required previous to the removal
of a Pupil.**

Works Embossed by the College for Blind Sons of Gentlemen, Worcester.

IN THE BRAILLE TYPE.—(PAPER COVERS.)

GREEK (UNACCENTED).

	s.	d.
Gospel of St. Matthew (in paper covers)	15	0
* „ St. Mark	10	6
* „ St. Luke	12	6
* „ St. John	12	6
* Acts of the Apostles	15	0
* Colossians (pocket size) ..	2	6
Euripides, Alcectis	8	0
* „ Ilecuba	12	6
* Aristophanes, Aves	12	6
Homer, Iliad, xx.-xxiv.	12	6
* Thucydides, Book III.	12	0
Anacreon, a selection	0	6
Delectus, elementary	1	6
Delectus, more advanced ..	2	0
Xenophon, Anabasis, Book III.	6	0
Xenophon, Anabasis, Book IV.	6	0
* Homer, Odyssey, v.	3	0
Sophocles, Œd. Col.	10	6
Æschylus, Agam.	12	0
Herodotus, Book I. (in prep.)		

GREEK GRAMMAR, viz. :

A First Grammar (Words-worth)	7	6
The Regular Verb	1	0
List of Irregular Verbs (Collis)	2	6
Greek Syntax, from Curtius	21	0

LATIN.

	s.	d.
Horace, Sat. i., 5		6
* Horace, Ars Poetica	2	6
Cæsar, Bell. Gall., Book I.	6	0
„ „ Book II.	6	0
Virgil, Ecloga ix. (pocket size)	0	3

LATIN GRAMMAR, viz. :

The Latin Primer, in two volumes	each	6	0
The Verb		1	0
List of Irregular Verbs....		2	0
A short Syntax (Primer) ..		2	6

ENGLISH.

Gill's Outlines of English History	2	0
The Taylor Arithmetic, Part I.	2	6
The Taylor Algebra	5	6
Todhunter's Algebra, vol. I.	7	6

IN LARGE ROMAN TYPE.

(May be had also of Messrs. PASSMORE AND ALABASTER,
4, Paternoster Buildings, E.C.)

	s.	d.		s.	d.
The Fainting Warrior. Sermon by Rev. C. Spurgeon	2	0	Christ rejected		
The Man of Sorrows. Ditto	2	0	Boast not thyself		
The Old Old Story	0	6	Delivered		
Christ accepted			Last Words of Samuel Rutherford		

* Small Type.

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